

SQAAF FRAMEWORK 🗸



Central Board Of Secondary Education School Quality Asessment And Assurance Framework

SCHOOL CODE - 66292 | AFFILIATION - 3430081 | BOKARO ISPAT VIDYALYA SEC-12E B S CITY BOKARO JH

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OVERALL SCORE CARD 25-26

S.No.	Name of Domain	Total Standards	Total Applicable Standards	Total Score	Score Obtained	Weightage Assigned	Weighted Score Obtained(%)
1	CURRICULUM, PEDAGOGY AND ASSESSMENT	26	26	104	89	40	34.23
2	INFRASTRUCTURE: ADEQUACY, FUNCTIONALITY AND AESTHETICS	20	13	52	36	10	6.92
Total Score Obtained in 75 Standards (out of 300 Marks)		84	75	300	265	100	90.15

S.No.	Name of Domain	Total Standards	Total Applicable Standards	Total Score	Score Obtained	Weightage Assigned	Weighted Score Obtained(%)
3	HUMAN RESOURCES	10	10	40	36	10	9
4	INCLUSIVE PRACTICES	7	5	20	20	10	10
5	MANAGEMENT AND GOVERNANCE	10	10	40	40	10	10
6	LEADERSHIP	5	5	20	20	10	10
7	BENEFICIARY SATISFACTION	6	6	24	24	10	10
	core Obtained in 75 Standards 300 Marks)	84	75	300	265	100	90.15

Maturity Level Details

Level	Characteristic Features	Maturity Level
1	System is at initial stage. Practices are individual based.	Inceptive
2	System is in early constructive years. Practices are generally corrective in nature.	Transient
Note: L	evel- 4 is highest maturity level and Level- 1 is lowest maturity level.	

Level	Characteristic Features	Maturity Level
3	Evidences of database improvement processes. System is defined and documented. People are aware of their roles in the institution and practicing it. Practices are preventive and corrective in nature	Stable
4	Demonstrates strong benchmarked defined and documented processes. Governance and leadership exhibits accountability, responsibility, self-evaluation and improvement planning.	Dynamic- Evolving
Note: L	evel- 4 is highest maturity level and Level- 1 is lowest maturity level.	



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Contact us

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Quick Links

Vision, Mission & Values

Structure & Organization

SQAAF FRAMEWORK

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